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7<sup>th</sup> 2015



Culture is fundamentally related to language. Understanding the relationship between language and culture is an essential process of learning another language.

To achieve this, the students learned the vocabulary of Mardi Gras and its cuisine. This enriched their language.

Here are a few examples of the words they had learned.



**Dr. Rob Beck**  
Superintendent

**Maisa Sarhan**  
French Teacher

Dear Parents and Community Members,

I have spoken several times about what a pleasure and privilege it is to be able to visit the Early Childhood Center and Elementary School classes on a regular basis. Short, informal visits to classes by the principal are known as “walk-throughs,” and allow me to know the students and teachers and their relationships in the most important way possible, in the classroom where learning is taking place. My visits amdm8 knp me to confirm what’s being taught in each class, and to get a feeling for the “mood” of the class, whether this is positive and light, with lots of laughter and growth, or if there is some issue that the class is working through. I’m there tm8 knp with any issues that a class is working through. Working through issues is a natural part of the growth process.

As I have amdm8said many times, we are extraordinarily fortunate to have high quality teachers in each of our classrooms at KAS. Every class that I visit is alive with learning. Every class has healthy relationships between students and teachers. This is indeed a great gift that we can never take for granted, and attests to the recruiting skills of our superintendents, and amdm8 perhaps a bit of luck that we are able to draw such fine teachers to Khartoum American School. Dr. Rob Beck will soon be flying overseas to recruit for our staff needs for the 2016-2017 school year and beyond.

My walk-throughs of the classes are just one part of the rigorous staff evaluation process we have developed at KAS which is called the “Teacher Professional Development and Evaluation Program,” or TPDEP. TPDEP is a process that is always taking place during the school year, a process that evaluates every member of the KAS staff who works with children. Our KAS TPDEP is based on certain core principles, among which are that the most essential criterion in determining teacher quality is the quality of student learning, and that the improvement of student learning requires continuous development of teaching practice. The establishment and maintaining of a high-quality teacher professional development and evaluation program consistently produces improved learning



Saying of the week

*A Dark Horse*



Minette van der Bijl  
English Department

We can officially say the 'Warm Bodies, Warm Hearts Clothing and Blanket Drive' was a success! Thanks to the KAS community's generous donations to donate to the needy.

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